



BEAUVOIR

The National Cathedral Elementary School

Washington, D.C.

Head of School

Introduction

Located on the breathtaking campus of the Washington National Cathedral in Washington, D.C., Beauvoir, the National Cathedral Elementary School, is a leader in early childhood and early elementary education and serves approximately 390 students in Pre-Kindergarten through Third Grade. Beauvoir loves and understands young children, and the School's research-based approach to teaching and learning provides exceptional academic preparation integrated with an emphasis on social-emotional and character development. "Beauvoir" is derived from the French words for "beautiful view," and the School knows that the best education occurs when children are engaged, excited, and motivated by a "beautiful view" of learning. In Beauvoir's joyful and welcoming environment, students are valued, challenged, and nurtured, and their natural curiosity and capacity for wonder are celebrated and considered central to learning. Founded in 1933 as a primary school for future students of St. Albans School and National Cathedral School, Beauvoir became a separate, independent school within the Cathedral system six years later. The close relationship with the National Cathedral and the other two Cathedral schools endures and enriches the sense of community and shared values across generations. As an Episcopal school, Beauvoir welcomes people of all backgrounds and faiths while also celebrating its Christian tradition, and students and adults together practice the School's Life Rules of kindness, respect, responsibility, and honesty. Beauvoir alumni are prepared not only for academic and intellectual success but also to be engaged, moral, thoughtful citizens of the world.



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MISSION

At Beauvoir, the National Cathedral Elementary School, we provide an extraordinary early childhood education in a diverse community that values every individual. Beauvoir's program encourages creative, courageous learners and builds an enduring foundation for a lifelong spirit of inquiry and joy in learning.

A Beauvoir Education

A Beauvoir education consists of rich, multifaceted educational experiences that provide children foundational academic skills and knowledge while cultivating their love of learning and fostering good character. Recognition of how young children learn and construct knowledge drives the program, and Beauvoir emphasizes activities that allow children to move, discuss, create, and discover. Teachers design curricula with the strengths, needs, and interests of young children in mind in order to stretch students' growth in a developmentally appropriate manner. Themes are integrated across disciplines to help students make connections, and an emphasis on hands-on and project-based learning engages students' interest, cultivates their collaborative and problem-solving skills, and helps to foster the spirit of inquiry and discovery that permeates the entire School.

The Global Studies program is a prime example of the School's thematic and cross-curricular approach. For three months every year, students in each grade level engage in integrated explorations of countries from one of the following geographical areas: Africa, Latin America, Asia, Europe and North America. Global Studies culminates in the annual Museum Night, during which each grade presents its interactive museum exhibits about the country it studied.

Beauvoir believes that technology is primarily a tool for learning rather than an end in itself, and in order to equip students with the informational and digital literacy skills necessary to be successful researchers and online citizens, the library and technology programs are integrated. The library houses more than 17,000 volumes, and the library curriculum supports literacy



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development and cultivates children’s love of reading through a wide variety of activities such as literature circles, storytelling, and individual reading. The Innovation Lab, adjacent to the library, exposes students to digital devices with a 1:2 iPad program in Pre-Kindergarten and Kindergarten and a 1:1 program in First through Third Grade.

Beauvoir’s longstanding commitment to professional development and practice of regularly integrating brain research into the classroom give rise to what one faculty member terms “a vibrancy of pedagogical conversation” and another describes as “a culture of learning for students and teachers alike.” A partner-teaching approach with two experienced faculty members, the majority of whom hold master’s degrees, allows teachers to give individual support and to differentiate instruction and allows students to benefit from the ongoing collaboration between professional educators. This teaching partnership is further supported by a robust learning resources team that consists of a director of learning resources, four grade-level learning specialists, a math coach, and a literacy coach.

Further information about the curriculum by grade level and discipline can be accessed [here](#).

Life Rules. Beauvoir believes that the development of character and social responsibility is as important to children’s growth and success as academics. The Life Rules of *kindness, respect, responsibility, and honesty* are fundamental to the School’s identity and values and provide context for its social curriculum. The Life Rules are reinforced through class discussions, the Responsive Classroom framework, community meetings, and chapel services, and are shared with parents so that they can emphasize the values at home. Adults in the Beauvoir community are encouraged to model kindness, respect, responsibility, and honesty, which results in an environment that is safe, warm, and supportive of children’s holistic development.

BEAUVOIR
At a Glance

Enrollment: 390

Grades: Pre-K through 3rd grade

Founded: 1933

Campus: Located on the 57-acre grounds of the Washington National Cathedral

Faculty:
58 full-time faculty
104 full- and part-time faculty & staff

Racial and Ethnic Diversity: 41%

Tuition: \$35,365

Financial Aid: \$1.9 million to 22% of students

Budget: \$16 million

Endowment and Board-Designated Reserves: \$15 million

Annual Fund: \$827,000

Auction: \$500,000

LIFE RULES

Kindness Respect Responsibility Honesty

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Service. A belief that all people, no matter their age, have a responsibility to use their unique gifts to the benefit of others underlies Beauvoir’s Life Rules and Episcopal identity, and as such, service learning is an important aspect of children’s Beauvoir experience. Students of all ages take part in meaningful, age-appropriate, and when possible, relational service activities that provide avenues to connect with those served and to support those in need in their communities and beyond. Examples of service include the annual Cathedral Walk to benefit the National Cathedral restoration fund; Pre-Kindergarten and Kindergarten Snack Packing for DC Central Kitchen; a First Grade student to staff appreciation project, which demonstrates that service to others starts at home; a Second Grade partnership with St. Albans Church and Casa Iris through which students play Bingo each week with senior citizens known as “Grandfriends;” and a Third Grade mentoring buddy partnership with younger friends that ends with a summer backpack collection.

Outdoor Play and Learning. Beauvoir’s location in a rare oasis of nature within a bustling urban area allows the School to take advantage of the outdoors for play and provides spaces in which teachers can expand the curriculum beyond the classroom. Students’ happiness and health are bolstered with time outdoors at least twice a day. Beauvoir Outdoors, a unique outdoor play and learning environment designed for children from infancy to the late elementary years, is open to Beauvoir families as well as the public. The Bishop’s Garden and Olmsted Woods, a five-acre oak and beech forest named for the renowned landscape architect who designed the original plan for the Cathedral Close, offer additional spaces for outdoor exploration and learning.



Early Learning Center. Beauvoir’s Early Learning Center (ELC) provides childcare and age-appropriate learning opportunities for children, ages three months through three years old, of faculty and staff of Beauvoir, St. Albans School, National Cathedral School, and other employees of the Protestant Episcopal Cathedral Foundation. Siblings of current Beauvoir students are also eligible for placement in the three-year-old classroom.

Beyond the School Day. A number of programs extend the Beauvoir experience beyond the typical school day. The After Beauvoir Center (ABC) offers extended day services to all Beauvoir families, and enrichment classes are also available after school. Through the Beauvoir

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Language Institute (BLI), students can study Spanish, French, or Mandarin in after-school, culturally and thematically based immersion classes. Beauvoir's extensive summer camp has specialty programs for rising Pre-Kindergarten through Fifth Grade students from across the region as well as a counselor-in-training program for rising Sixth through Twelfth Graders.

Episcopal Identity and the Cathedral Close



Along with the other two Cathedral Schools, St. Albans School and National Cathedral School, Beauvoir benefits from its connection to the Washington National Cathedral and the rich life of the Cathedral Close. The Cathedral's mission as "a house of prayer for all people and a spiritual home for the nation" shapes Beauvoir's identity as an Episcopal school. The School respects all spiritual traditions and provides a safe and open environment in which children can discuss and reflect on their own beliefs, ask questions, and learn from one another.

Episcopal values underpin numerous areas of school life, such as the Life Rules, the spirit of inquiry and intellectual discovery in the classroom, the genuine commitment to diversity and inclusion, and the importance of service. In addition, monthly chapel services, which are led by the School's chaplain and held at Beauvoir for younger students and in the Cathedral for First through Third Graders, provide a venue in which to discuss and reinforce the Life Rules and related values, to celebrate important tenets and occasions of the Episcopal faith, and to learn about other faith traditions. The Cathedral also provides a beautiful and inspiring setting for select school-wide events, such as Thanksgiving, Christmas, and Closing Chapels and the annual Scholarship Auction.

Community and Traditions

Beauvoir's dynamic community is enriched by the parents, grandparents, and alumni who join faculty, staff, and students in exemplifying the Life Rules and fostering an ethos of joyful learning. In particular, parents' active engagement in the life of the School reflects Beauvoir's belief in the importance of partnering with families in educating young children. Each morning, parents can be seen walking their children into classrooms and gathering for coffee in the front foyer. Opportunities for involvement during the school day, such as serving as lunch helpers, book readers, or field trip chaperones, allow parents to be part of Beauvoir's beautiful view of learning. In addition, the Parents Association (PA) encourages parents to share their time and talents and coordinates volunteer and community-building events throughout the year. Beauvoir parents treasure the myriad opportunities not only to bond with their children, other students, and teachers but also to develop friendships and enjoy a sense of community among themselves.

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In addition, Beauvoir has recently started a Grandparents Council to provide avenues for grandparents to engage inside and outside of the School, and is strengthening ties with alumni and past parents. Many alumni return to Beauvoir years later as parents, and these multigenerational connections reinforce the sense of shared experience among community members. Grade-level traditions, such as the Kindergarten Flea Market and the Second Grade Gym Show, become important rites of passage for children, and a number of annual, school-wide traditions bring the Beauvoir community together in service or in celebration. Among the most treasured events are the Book Fair; Grandparents and Special Friends Day; the Scholarship Auction; Christmas Chapel; and Closing Chapel, which honors the graduating Third Grade class. The importance of different kinds of traditions is reinforced in each class community as teachers invite children to share their special family traditions, whether an important religious holiday or a family pizza night.



Diversity and Inclusion



Beauvoir is committed to being a diverse and inclusive community, and it seeks to foster respect, responsible global citizenship, empathy, and kindness in its students. The School welcomes students, families, faculty, and staff of all faiths and no faith, various family structures, and wide-ranging racial, ethnic, cultural, and socioeconomic backgrounds, and celebrates both the differences and the commonalities among the individuals within its community. Consistent with Washington's role as a global and multicultural city, the student body

is 41% racially and ethnically diverse, and families speak nearly 25 languages other than English in their homes. In an effort to reach a variety of prospective families, Beauvoir conducts regular outreach through the Black Student Fund and Latino Student Fund Fair and the Rainbow Families Bi-Annual Conference.

Beauvoir is also committed to having a diverse teaching and administrative staff, and the School is strengthening its efforts to ensure that the diversity of its faculty body reflects that of its student population. Teachers' ongoing professional development includes an emphasis on inclusive pedagogy and curricula, and the faculty-and-staff-led MOSAIC committee focuses on

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multicultural issues as they relate to the curriculum and educational philosophy, including designing programming for faculty and fostering discussions on diversity and inclusivity. In addition, each year a number of faculty and staff members attend the NAIS People of Color Conference.



In the spring of 2016, members of the Parents Association launched Kaleidoscope, an initiative that affirms and supports the Beauvoir community as one in which parents approach conversations related to diversity and inclusion with vibrant curiosity, courage, and interest in connecting across differences. Kaleidoscope events have provided a space in which parents can talk about complex issues and take advantage of each other's wisdom and experience in addressing matters of diversity and inclusion with young children.

Outplacement

Beginning in the Second Grade year, Beauvoir supports children and families as they consider options for continuing their educational journeys. The director of outplacement meets with parents to discuss their children and possibilities for Fourth Grade, and during the fall, the School hosts regular coffees during which local independent schools visit to talk with parents about their respective programs. The director of outplacement supports families through every step of the process with the ultimate goal that each child will find the ideal institution in which to continue his or her academic, social-emotional, physical, and spiritual development. The long-standing special relationship that Beauvoir enjoys with St. Albans School and National Cathedral School results in the majority of children going on to those two institutions. Beauvoir graduates also attend other highly regarded independent schools across the region, such as Georgetown Day, Holton-Arms, Landon, Maret, Norwood, St. Patrick's, and Sidwell Friends, to name just a few.

Finances and Fundraising

Beauvoir's annual budget is over \$16 million, and its endowment and other board-designated funds exceed \$15 million. Like most independent schools, the School is largely dependent on tuition for operating costs, and strong demand has resulted in full enrollment, a 96% retention rate, and, in turn, solid financial health. The extensive summer camp program, as well as after school care and other enrichment options, provide important sources of auxiliary income. The School's annual financial plan includes forecasts up to seven years in the future to assist with long-term fiscal strategy.

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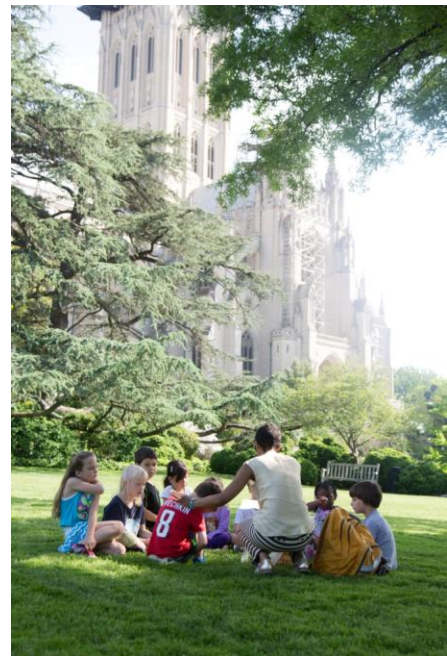
Beauvoir also benefits from a remarkable culture of philanthropy and the generosity of current and past parents, faculty, staff, alumni, grandparents, and other friends of the School. The Annual Fund raised nearly \$830,000 in the 2016-2017 school year, with high participation from parents, faculty, staff, and board members. In addition, the Annual Scholarship Auction, which netted \$500,000 in 2017, provides a significant portion of the School's \$1.9 million financial aid budget. The board is currently considering a possible campaign for endowment and capital improvements in the coming years.

Governance and Accreditation

Beauvoir is governed by a board of governors that consists of 24 parents, alumni, educators, and community leaders, including the head of school, a faculty representative, the president of the Parents Association, and the bishop of the Episcopal Diocese of Washington.

Beauvoir, St. Albans School, National Cathedral School, and the Washington National Cathedral are the four not-for-profit institutions of the Protestant Episcopal Cathedral Foundation (PECF). The PECF board of trustees governs the work of the Foundation, including fulfilling the legal obligations of the PECF and shepherding the work of the various institutions. The heads of the three schools serve with the dean of the Cathedral and two other members of the PECF board of trustees on the management committee of the PECF board, and it is through this working committee that issues such as shared space and other common resources are discussed and resolved. In recognition of the unique missions of the four institutions on the Cathedral Close, the PECF board of trustees delegates significant authority to the governing boards of each institution, and accordingly, Beauvoir's board and administration function in a manner very similar to that of most other independent schools.

Beauvoir is accredited by the Association of Independent Maryland Schools (AIMS) and the Middle States Association of Colleges and Schools. The School is also a member of the National Association of Independent Schools (NAIS), the National Association of Episcopal Schools, the National Association for the Education of Young Children (NAEYC), the Association of Independent Schools of Greater Washington (AISGW), and many more professional organizations.



The Opportunity

Veteran independent school educator Michael Eanes is serving as interim head of school during the 2017-2018 school year, marking his tenth interim headship. The board chair's letter

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announcing Mr. Eanes' appointment, which includes further information about his background, can be read online [here](#). Beauvoir has embarked upon a search for a new permanent head of school, who is anticipated to take office in July 2018.

In 2016, Beauvoir published *A Beautiful View to 2020*, a strategic plan and vision that was the result of extensive conversations among current and past parents, faculty, staff, board members, alumni, grandparents, and other leaders of the Close community. The plan—which can be viewed [here](#) and includes specific priorities for supporting the School's children, faculty, and community as well as the institution itself—affirms Beauvoir's commitment to its core values of childhood, collaboration, creativity, curiosity, and courage, and uses the School's strengths as a springboard for continuous growth. As the School community continues to reflect on short- and long-term priorities, the following themes are of particular importance:

Exceptional Education. Continuing to provide young children with an unparalleled education that emphasizes intellectual, personal, and character development is Beauvoir's top priority. Components of this goal include sustaining and enhancing the research-based approach to curriculum and teaching that develops children's love of learning and prepares them for future academic success; supporting a cohesive and intentional approach to professional development and providing opportunities for faculty leadership; and recruiting, retaining, and otherwise supporting experienced and diverse faculty and staff members. A particular area for examination and dialogue is the dynamic balance between challenging academics that ensure children are more than ready to meet the demands of Fourth Grade and the flexibility, warmth, and sense of nurture that are critical to fostering young children's excitement about learning and social-emotional growth. Finally, as Beauvoir continues its evolution, it will be important to thoughtfully examine existing programs and traditions, to be willing to discontinue those that are no longer serving students well, and to set clear priorities in order to ensure an appropriate pace of change.



Community and Culture. Beauvoir is proud of its warm, welcoming, and inclusive community that consists of a diverse group of students, parents, faculty, and staff. In addition to strengthening outreach efforts to diversify the faculty and student bodies, the School intends to continue engaging in conversations that foster understanding, inclusivity, and equity, including professional development that supports teachers in serving children and families of a wide variety of backgrounds. In addition, Beauvoir seeks to affirm and clarify its Episcopal identity, embracing both inclusivity and other important values and traditions of the Episcopal faith. A related goal is to strengthen relationships with the other Close institutions—St. Albans and National Cathedral School in particular—both to reinforce the sense of community across the Close and, where appropriate, to collaborate with regard to academics and other programs.

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Finally, Beauvoir aims to enhance communication and increase appropriate transparency among and across its various constituency groups to ensure the School functions effectively on a daily basis; to educate parents continually with respect to the School's program, its policies and practices, and child development; to engage alumni, grandparents, and other friends of the School; and ultimately, to ensure that the entire Beauvoir community is united in common values and a shared vision for the School.

Institutional Strength and Sustainability. A number of current priorities are focused on Beauvoir's institutional health and capacity to meet its mission. The School seeks to build on its strong culture of philanthropy to increase annual giving and ultimately grow the endowment to support program and faculty development as well as greater financial aid. In addition, the ongoing development of the facility will be aligned with educational goals, including in the words of *A Beautiful View to 2020*, "reimagining learning spaces for optimal student experiences." Finally, Beauvoir will enhance its strategic outreach efforts, including building partnerships with local schools to support outplacement, in order to preserve and enhance its reputation as the premiere early childhood and elementary institution in Washington and beyond.



Responsibilities

Reporting to the board of governors of Beauvoir, the head of school will be responsible for the continued success and programmatic, operational, cultural, and financial health of the National Cathedral Elementary School. He or she will ensure that the School meets its mission of encouraging creative, courageous learners and building an enduring foundation for a lifelong spirit of inquiry and joy in learning within a diverse community that values every child and adult. Specific responsibilities include the following:

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- Providing strategic leadership in the continued implementation of *A Beautiful View* and in the creation of future plans, and generally leading the entire Beauvoir community in affirming a shared vision for the School's future.
- Embodying the Life Rules and fostering a warm, welcoming, and inclusive community in which each individual is respected and safe and in which both similarities and differences are celebrated.
- Being a visible, approachable, and accessible leader who is engaged in the daily life of the School and demonstrates genuine care and concern for all community members.
- Building and sustaining authentic and constructive relationships with a wide range of students, parents, faculty, administrators, board members, and PECF leaders.
- Ensuring that Beauvoir remains on the forefront of early childhood and elementary education by guiding academic and other program development and supporting the incorporation of new research and developments in education consistent with the School's mission and educational philosophy.
- Attracting, hiring, retaining, and supporting faculty and staff members who are experienced and knowledgeable in teaching young children and whose values and educational philosophy align with those of Beauvoir, and ensuring ongoing opportunities for professional development and teacher leadership.
- Overseeing the effective daily operations of the School by maintaining policies and practices that promote communication and the appropriate level of engagement among and between constituencies and by ensuring an efficient and effective administrative structure that relies on collaboration while also clearly defining areas of responsibility.
- Upholding all facets of Beauvoir's Episcopal identity, including clearly articulating the School's Episcopal values and beliefs as well as its goal to help students of all faiths grow in their own respective spiritual journeys.
- Leading the implementation of the School's diversity and inclusion goals, including but not limited to the diversity of the faculty and student bodies, professional development, and community conversations that seek to promote understanding and respect.
- Serving as the primary public representative of Beauvoir with internal and external constituents, including building relationships with other local schools and school heads to support outplacement efforts, attracting new families to the School, educating current and prospective families about the benefits of a Beauvoir education, and otherwise ensuring that the School is well known and highly regarded locally, regionally, and nationally.

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- Representing Beauvoir on the board and management committee of the Protestant Episcopal Cathedral Foundation, including advocating for the School’s needs while also supporting the other three institutions of the PECF, and promoting collaboration across the Cathedral Close.
- Safeguarding the financial health of the School through prudent budget management and long-term financial planning.
- Partnering with the director of advancement in raising funds for annual operating use as well as future capital and endowment campaigns.
- Overseeing the ongoing development of the School’s physical plant, including making renovations as needed and negotiating use of shared space with the other three Close institutions.

Candidate Qualities

Leadership

An adept manager who understands that the whole is greater than the sum of its parts and builds effective teams; mentors, empowers, and delegates to faculty and staff members; holds people accountable; gives credit to others; and retains ultimate accountability for Beauvoir’s success.

A decisive leader who can make difficult choices but who also has the judgement, empathy, and interpersonal skills to fully understand and manage the impact of his or her decisions within the community.

One whose professional and personal life experience is the very embodiment of the Beauvoir Life Rules, thus enabling him or her to build and sustain authentic human relationships that engender trust and confidence.

A person whose mature perspective on faith facilitates the affirmation and clarification of Beauvoir’s Episcopal identity, embracing both inclusivity and other important values of the Episcopal faith.

A visible and engaged leader who deftly balances managing the institutional “big picture” and being actively involved in the daily life of the School.

A humble servant leader who views his or her role as that of stewardship and makes decisions based on the best interests of children and the School.

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Experience

At least seven years of experience as a head of school, assistant head of school, division head, or comparable leader in an independent school, ideally with a focus on early childhood and elementary education and a prior background in teaching.

A career that includes the continual review and revision of curricula and programs to ensure that a school maintains the highest level of academic quality.

Experience recruiting, retaining, and managing faculty and staff; delivering relevant and effective professional development and evaluation programs; encouraging teacher leadership; and fostering a positive and growth-oriented faculty and staff culture.

A successful track record of working with board members, developing and implementing strategic plans, creating and managing budgets, and serving as the public face of an institution in order to garner internal buy-in and external support.

A history that includes recruiting, retaining, and working with diverse faculty, staff, and families, and ensuring that formal and implicit institutional practices are inclusive and equitable.

Ideally, exposure to admissions and outplacement activities within a highly competitive independent school market.

Skills and Knowledge

Broad and deep knowledge of child development, current brain research, best practices in teaching and learning in an elementary school setting, age-appropriate use of technology, and global education, together with the ability to lead and support teachers and administrators in making refinements in curriculum and instruction that will keep Beauvoir on the forefront of early childhood and elementary education.

Strategic thinking skills that allow one to anticipate future opportunities and challenges; the coalition-building skills to unite disparate constituencies and set clear institutional priorities; and the organizational and follow-through skills necessary to implement plans and to drive a vision within the context of a values-based institution.

Strong communication and interpersonal skills, including the abilities to read people and situations well, to establish meaningful and productive relationships with a wide range of stakeholders, to foster a culture of transparency, and to build and support systems that encourage regular communication among and between constituencies.

A nuanced understanding of education that recognizes that academic excellence and the nurturing of children's character development and love of learning are not mutually exclusive, and the ability to support faculty and staff in maintaining the ideal balance.

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Familiarity with best practices in governance and the ability to develop and maintain an effective partnership with the board of governors.

Adept at appreciating differing opinions and making people feel heard while also mediating the sometimes-competing demands that arise in an independent school and being willing to make difficult decisions in order to maintain a clear direction and uphold a school's values.

The ability to establish and manage administrative systems; to ensure that policies and practices are fair, effective, and consistent; to bring clarity to the respective roles and responsibilities of various constituent groups; and to elucidate processes for decision-making and communication in order to optimize operations to ensure mission delivery.

A penchant for thinking in terms of total systems and perceiving the operational and cultural connections between the interrelated parts of complex organizations.

An understanding of outplacement dynamics and expectations in a competitive independent school market and the ability to support those efforts through partnering with the director of outplacement, building and sustaining relationships with area schools, and maintaining regular parent communication and education.

Awareness of the concerns of parents of young children and the abilities to answer their questions, to address potential issues, to maintain appropriate expectations for involvement in the school and engagement with teachers, and to instill confidence in the ultimate outcomes of a Beauvoir education.

The business acumen necessary to develop budgets and financial plans that balance programmatic goals with current fiscal realities and the need for long-term sustainability.

Personal Attributes

A person of honesty and integrity who shows impeccable judgment and treats people equitably.

A mature, confident, approachable, self-aware and emotionally intelligent person who displays strength, courage, and grace under pressure.

One whose personal and/or professional experience has resulted in an understanding of faith-based education, and who, as a result, wholeheartedly embraces working with in an Episcopal institution and the opportunity created by the close relationship with the National Cathedral and the two other Cathedral schools to enhance a sense of community and shared values across generations.

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An optimistic and forward-thinking leader who envisions possibilities, is willing to take prudent risks in pursuit of excellence, and honors institutional traditions while nonetheless promoting innovation and growth.

An educator who loves, understands, and connects with young children and finds joy in supporting their holistic growth, and who equally values the art of teaching and facilitates the development of faculty and staff.

A culturally competent citizen of the world who values diversity, equity, inclusion, and multiculturalism.

A diplomatic and discreet person who understands the complexities of serving as the chief executive of a nonpartisan organization in the nation's capital.

Other Considerations

Compensation:	Salary and benefits highly competitive with comparable schools in the region. Head of School house included.
Education:	Master's degree required.
Location	Washington, D.C.
Website:	www.beauvoirschool.org

For more information, contact:

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